*Name	 	*Period #	‡		*Class #

Weekly Monitoring Log for Monday, 12/2/19 - Friday, 12/6/19

Quarter 2, Week 8 (Purple)

Current Learning Goal(s):TSW be able to describe how the Earth is

TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including its:

- movement,
- relative position to other objects,
- seasons, and
- visible constellations.

TSW be able to apply scientific processes to complete laboratory investigations that include

- writing PROBLEMS,
- gathering pertinent RESEARCH to write an appropriate HYPOTHESIS,
- DESIGNING controlled experiments,
- organizing DATA into tables {and graphs when necessary}, and
- drawing CONCLUSIONS).

Scale		
4- I really know it!	I understand the information and ideas. I can connect this to my own	
	life and other subjects beyond what I learned in class. I can teach it.	
3- I know it.	I understand all the information and ideas. I feel confident in what I	
	know and will do well on a quiz or test.	
2- I know most of it.	I understand the easier parts, but don't understand some of the more	
	difficult information or ideas.	
1- I know some of it.	I need more support and help to really understand a lot of the	
	information or ideas.	
5- I don't know any of it.		

MONDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated		
*Data assumed for the Leaving Cool & Cools and	*10/		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview		
	what you missed? You can pick up work sheets and note sheets when you return to school.		

WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated		
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):		
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at		
	https://www.cusd80.com/Page/76352 to preview		
	what you missed? You can pick up work sheets		
	and note sheets when you return to school.		

^{* =} mandatory: one point

^{** =} mandatory: two points

*Name	*Period #	*Class #			
THURSDAY:					
*Response to Warm-Up Prompt:	*Today I learned/applied/	reviewed/demonstrated			
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? If so, did you check Mr. P https://www.cusd80.com/ what you missed? You cand note sheets when you	ysher's webpage at Page/76352 to preview an pick up work sheets			
FRIDAY:					
*Response to Warm-Up Prompt:	*Today I learned/applied/	reviewed/demonstrated			
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? If so, did you check Mr. P https://www.cusd80.com/ what you missed? You cand note sheets when you	ysher's webpage at Page/76352 to preview an pick up work sheets			
*Current Science LETTER Grade: *Summary of what I learned in science this week:					
Other information I want Mr. Pysher to know about this week:					
*Student Signature:	*Date:				
**Parent Signature:	*Date:				

^{* =} mandatory: one point

^{** =} mandatory: two points